

## October 2nd-6th

Lesson plans



#### Science

- ★ We will discuss the engineering Design process
- ★ We will observe how using different systems for movement affect the force required for movement
- Begin to learn about plant and animal life systems

### Social Studies

- ★ We will continue state facts 11-20 state symbols and
- ★ We will continue state facts 21-30 Pa cities
- ★ We will continue career conversations and projects

# **IMPORTANT REMINDERS:**

- ★ October 8th Science Fair ideas due
- ★ October 20th: Trunk or Treat from 6:00-7:00pm
- ★ Please continue to check the Daily Folder and Planner for important information



#### Week of October 2nd-6th

\*Lesson Plans are Subject to Change\*

	MONDAY October 2 1	TUESDAY October 3 2	WEDNESDAY October 4 3	THURSDAY October 5 4	FRIDAY October 6 5
Science	O:TSWBAT measure force required to move a stack of books under different circumstances TSWBAT work collaboratively in groups A:	Unit 2 Review and test	O:TSWBAT Define and explain science vocabulary TSWBAT discuss types of plant structures A:  Interactive notebook Vinit 2 Classroom conversation E: student responses	O:TSWBAT Define and explain science vocabulary TSWBAT discuss types of plant structures A:  Interactive notebook Vinit 2 Classroom conversation E: student responses	O:TSWBAT Define and explain science vocabulary TSWBAT discuss plant reproduction A:
Social Studies	O:TSWBAT begin understanding of PA facts A:  ★ PA facts 11-20 ★ State symbols video E: student participation	O:TSWBAT begin understanding of PA facts A:  ★ PA facts 11-20 ★ State symbols video E: student participation	O:TSWBAT begin understanding of PA facts A:  PA facts 21-30  State symbols video E: student participation	O:TSWBAT begin understanding of PA facts A:	O:TSWBAT begin understanding of PA facts A:

<sup>\*</sup>Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

<sup>\*</sup>Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

<sup>\*</sup>Lesson plans are subject to change due to student pace